



School of Education
UNIVERSITY OF WISCONSIN-MADISON

Programs Committee Minutes
January 19, 2018

Attended: Gerloff (non-voting), Gruben, Hamm (non-voting), Harris, Hillman, Kelley (chair), Miller, Smedema, Stern, Uttal, Vlach

Guests: Cramer, Kuhrasch, Milner, Shields

Called to order at 12:35 p.m.

A: Consent Agenda

1. Approval of the Minutes: [December 17, 2017](#)
2. Approval of the Agenda: January 19, 2018
3. Course Change: [KINES 337 Human Anatomy](#) (Subject Change)
4. Course Change: [KINES 338 Human Anatomy Laboratory](#) (Subject Change)
 - Note: not approved, Dance.
5. Course Change: [KINES 370 Planning, Teaching and Assessment in Physical Education](#) (Title, Req)
6. Course Change: [KINES 371 Methods of Teaching PK-12 Dance and Gymnastics](#) (Title, Course Description)
7. Course Change: [KINES 372 Methods of Teaching PK-12 Educational Games and Fitness](#) (Title, Course Description)
8. Course Change: [KINES 373 Methods of Teaching Secondary Sport Concepts and Skills](#) (Title, Course Description)
9. Course Change: [KINES 508 Workshop in Kinesiology](#) (Req)
10. Course Change: [ELPA 703 Evaluating and Supporting Quality Classroom Teaching](#) (Req)
11. Course Change: [ELPA 770 Community, Opportunity, and Justice](#) (Req)
12. Course Change: [ELPA 835 Leadership for Inclusive Schooling](#) (Req)
13. Course Change: [ELPA 845 School-Level Leadership](#) (Req)
14. Course Change: [ELPA 847 Instructional Leadership and Teacher Capacity](#) (Req)
15. Course Change: [ELPA 875 Theory and Practice of Educational Planning](#) (Req)
16. Course Change: [COUN PSY 926 Legal and Ethical Bases of Counseling Psychology](#) (Title, Course Description, Req)

In order to accommodate scheduling issues of guests, there were minor edits to the agenda order.

School of Education Office of the Dean

B. Old BusinessC. Regular Business

1. Steven Cramer and Jocelyn Milner: Syllabus Project

- Cramer and Milner presented to the Committee on the Syllabus Project and the timeline for the accreditation review. The committee requested clarification on what elements of the Syllabus were required due to the need for federal compliance, what was required for accreditation, and what had been requested by the faculty committee on campus. There was concern that some of the elements listed as required, such as a Canvas URL, were not relevant to all courses within the school, such as an art course. Milner and Cramer promised review of documentation to clarify the rationale for requiring elements.

2. PE Program Change

- This change is in part motivated by the ten-year review of the program. The changes fix subject duplication and reflect changes in the teaching philosophy of the program from teaching activity to teaching students how to teach activity. Approved.

3. New Course: [KINES 150 Foundations of Health Behavior and Health Equity](#)

- Approved.

4. New Course: [KINES 112 Make it Count! Measuring Physical Activity Behavior](#)

- This course will be offered as part of a first year interest group, in response to efforts to open Kinesiology up for more students who may be interested in it. It will be taught as a FIG with Math 112 and another course. The committee noted that the course description, second sentence needs to be updated, perhaps to start with “the course covers” or something similar. The exclamation point in the title should be replaced with a colon. Approved, with changes.

5. Course Change: [KINES 375 Practicum in Physical Education](#) (Repeatability, Credits, Req, Course Description)

- This item was removed from the agenda.

6. New Course: [ED POL 761 Migration and Education](#)

- This course has been offered as a topics course in the past and has been very popular with students. There are no other courses on campus that directly relate to this subject. The Committee noted to remove the prerequisites, as the course number makes it grad student only and the university is removing “consent of instructor” when it appears with other prerequisites. The syllabus needs to include the grading scale breakdown (A, AB, B, etc.) as well as a statement about how credits are met. Possibly edit course description for length, and simplify sentences. The committee also suggested editing the “course asks” instead to “course examines.” Approved, with changes.

7. New Course: [COUN PSY 908 Pre-Doctoral Internship in Health Service Psychology Preparation Seminar](#)

- This course will be taught online to prepare students for an internship. The requisite should be changed to consent of instructor. Approved, with changes.

8. New Course: [COUN PSY 531 Mental Health: Prevention and Intervention](#)

- This course will be required for the proposed HPHE major. Educational Psychology should be listed as a related subject. Additionally, the course description should be edited for the guide. The syllabus title does not match the course proposed title. The committee also noted that the justification of the credit hours needs to include the in-class time and whether it meets three times a week for 50 minutes or twice a week for 75 minutes. The dates on the syllabus need to be checked for the correct day of the week. Uttal requested the committee note the sentence: “aimed to prevent negative outcomes” needed clarification from her department. Approved, with changes.

D. Announcements