

Academic Planning Council
MEETING MINUTES OF October 16, 2019
Room 159 Education Building 10:00 AM – 11:00 AM

Attendees: – Kelley, Wollack, Kendall, Smedema, Klawitter, Lisowski, Corby, Quintana, Tochon, Fillback-Watt

Guests: Katie Eklund, Collette Steward, Elizabeth Jach

Call to Order: 10:00 a.m.

Minutes of September 25, 2019 meeting approved

Agenda for October 16, 2019 approved

Action Item:

[Notice of Intent – Education Specialist Degree – School Psychology](#)

Katie Eklund (Assistant Professor, Education Psychology Department) provided background on the Notice of Intent for an Educational Specialist (EdS) Degree in School Psychology. The proposal was prompted by a recent Wisconsin Department of Public Instruction licensure change for School Psychologists which allows students to become paid practitioners on an emergency license after completing a two-year master's degree, followed by a one-year paid internship at a school, and a capstone project. After completing field work they receive an EdS degree and are granted a school psychologist license.

UW-Madison is the only school psychologist program in the state that does not offer an EdS degree. Offering the EdS will not alter the overall structure of the school psychologist program, but allow students, through internship and capstone project, to receive an EdS in three years along with their MS degree.

A motion to approve the Notice of Intent was moved (Quintana) and seconded (Kendall). Approved by unanimous vote.

Discussion Items:

[Pilates Certificate Program Review and Dance Department Response](#)

Collette Stewart (Associate Lecturer, Dance Department) provided information on the five-year review of the Pilates certificate program. The review identified a high degree of interest in the certificate and recommended expansion (starting a program cohort every year instead of every two years), with better and more marketing to increase student diversity. The report also recommended doing student exit surveys, suggested expanding the Pilates certificate as a 131 revenue-generating program for external audiences, and collaborating across departments such as Kinesiology.

In response to the report the Dance Department will re-evaluate course descriptions, merge two courses, and assess the viability of running an annual cohort.

School of Education Office of the Dean

[UW-Madison Academic Program Governance Approval Process & Timeline](#)

Carolyn Kelley outlined the changes that have arisen since the launch of the Lumen course proposal/guide system on campus. With some exceptions, most course changes are subject to the university's governance processes, with fixed deadlines, guided by the Lumen application. Elizabeth Jach, Policy/Program Planning Analyst, shared a document summarizing the deadlines. For example, to get a course into the fall semester course guide, the proposal must be reviewed by APC in April, at the latest. The guide is published on June 1 for fall. Small changes can be made at the administrative level or on the Programs Committee consent agenda. Other changes may require more than one review and modification cycle prior to going to the APC. Campus has very particular set of specifications for what and how course information is to be entered in Lumen. Departments may want to establish deadlines in line with Lumen for department approval of course changes.

Meeting adjourned at 10:53 a.m.