



School of Education
UNIVERSITY OF WISCONSIN-MADISON
PROGRAMS COMMITTEE

December 6, 2019

Attendees: Carolyn Kelley (chair), Meg Mitchell, Jim Stauffer, Lauryn Christiansen, Bill Schrage, Clif Conrad (substitute for Xueli Wang), Adam Nelson, Craig Albers, Dana Maltby, Karen McShane-Hellenbrand, Dawnene Hassett, Beverly Trezek, Travis Wright

Ex-officio: Barb Gerloff, Elizabeth Jach, Christina Klawitter, Maddie Sychta

Guests: Lisa Hebgen, Kate Hewson, Andy Winterstein

Meeting called to order at 12:30 p.m.

AGENDA

A. Administrative Actions

- a. Course Change Proposal: THEATRE 140: Voice I: Effective Communication (Approved for a requisite change in May 2019, proposal withdrawn)

B. Consent Agenda

- a. Approval of November 2019 minutes
- b. Course Change Proposal: ED POL 810: Education and Resistance in Community-based Spaces (update requisite, original listed as “consent of instructor”)

Approved.

C. Old Business

D. Regular Business

Reviewers: Mitchell, Maltby

- a. New Course Proposal: ED PSYCH 640: Foundations of Instructional Coaching

Hebgen presenting. Items D a.-d. are a part of the Master of Science for Professional Educators (MSPE) program. These courses will comprise the new certificate in instructional coaching. This certificate was created so students graduate from the program with the certificate credential. Students in the MSPE program are working teachers and often enroll in this program in order to make a career change. This certificate will help facilitate that change.

The Wisconsin Department of Public Instruction (DPI) recognizes instructional coaching as a job function, not as a licensure category. The coaching certificate will help graduates because it is a credential that is recognized within individual school districts and throughout the country.

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The coaching certificate is currently offered through PLACE using Curriculum and Instruction course numbers. The newly proposed courses will enable students to get the coaching certificate by taking Ed Psych courses that are part of the MSPE curriculum. MSPE has been working with PLACE and Curriculum and Instruction, and they are aware of, and support the proposed changes. PLACE will continue to offer student centered-coaching under the CURRIC designation, and MSPE will be working to determine how best to recognize this work for students who begin with the PLACE coaching certificate and want to continue on to the MSPE program.

MSPE has not yet identified instructors for this certificate.

Foundations of Instructional Coaching is an introduction to instruction coaching specifically in K-12.

Approved pending the following revisions: (1) reduce the quantity of information included in the syllabus, i.e., point rubrics, (2) on page two revise the statement about accessing the online course, (3) revise the diversity statement, particularly as it pertains to instilling diversity as a value, (4) adjust the assessment percentages and point valuations, (5) change transcript title to “Found of Instruct Coaching,” and (6) change the requisite to “Declared in MS Educational Psychology: Professional Education (MSPE) Program.”

Reviewers: Schrage, Christianson

- b. New Course Proposal: ED PSYCH 641: Organizational Change and Instructional Coaching

Hebgen presenting. A similar course is already offered in ELPA, this course is an updated version.

Approved pending the following revisions: (1) reduce the quantity of information included in the syllabus, (2) revise the statement about accessing the online course, (3) revise the diversity statement, (4) adjust the assessment percentages and point valuations, (5) change transcript title to “Org Change & Instruct Coaching,” and (6) change the requisite to “Declared in MS Educational Psychology: Professional Education (MSPE) Program.”

Reviewers: Trezek, Nelson

- c. New Course Proposal: ED PSYCH 642: Assessment Analysis & Instructional Decision-Making

Hebgen presenting. This course focuses on the importance of communicating instructional feedback with teachers based on student information.

Approved pending the following revisions: (1) reduce the quantity of information included in the syllabus, (2) revise the statement about accessing the online course, (3) revise the diversity statement, (4) adjust the assessment percentages and point valuations, (5) revise the transcript title, and (6) change the requisite to “Declared in MS Educational Psychology: Professional Education (MSPE) program.”

Reviewers: Hassett, Albers

- d. New Course Proposal: ED PSYCH 643: Practicum for Instructional Coaching

Hebgen presenting. Students in this course practice what they have been learning in a professional setting. Students need to find a practicum setting and partner with someone in their class. The program will help a student find a location to practice if necessary.

The Committee discussed the choice of required texts for the course. It was recommended that the certificate pull from a variety of coaching literature in order to provide a solid theoretical foundation for students.

Approved pending the following revisions: (1) move the assessment portion of the syllabus before the course schedule and grading scale, (2) change the transcript title to “Instruct Coaching Practicum,” and (3) change the requisite to “Declared in Educational Psychology: Professional Education (MSPE) Program.”

Reviewer: Wang (Conrad)

e. New Course Proposal: M H R / INTEGART 632: Introduction to Arts Entrepreneurship

Hewson presenting. This course is an existing Management and Human Resources topics course. The Integrated Arts cross-listing establishes it with a permanent number.

Approved with the following recommendations: (1) make the distinction between undergraduate and graduate learning outcomes clearer, (2) address vague language within the learning outcomes, i.e. “imagine” and “culture,” (3) change the transcript title to “Intro to Arts Entrepreneurship,” and (4) include the language in the Lumen proposal on the syllabus.

Reviewers: Wright, Stauffer

f. New Course Proposal: KINES 387: The Young Athlete: Considerations for Exercise, Medicine, & Activity

Winterstein presenting. This course focuses on the effects of sport specialization in children. It will be a part of a certificate proposal. As part of the forthcoming certificate, this course is an upper credit elective for the exercise and movement science student.

Approved pending the following revisions: (1) fix the grading scale, (2) revise the assignment rubrics for consistency (i.e. points versus percentages), (3) ensure that the percentages/points add up to 100, (4) revise the syllabus in consideration of the student experience, (5) consider adding LAS credit or a breadth attribute, (6) change “&” to “and” in the course title, (7) keep the Oxford comma in the title.

Reviewers: McShane-Hellenbrand

g. New Course Proposal: KINES 487: Athletic Healthcare: Contemporary Perspectives

Winterstein presenting. The department worked closely with health advising in order to gauge potential interest for this course. This course focuses specifically on current healthcare trends in the industry. It provides an opportunity for students to engage with the latest science and literature offerings.

Approved pending the following revision: consider adding LAS credit or a breadth attribute to the course.

E. Announcements

- a.** There will be a separate tab in the Guide for three year undergraduate programs. The chancellor is interested in including this information because there are more students finishing in three years. The dean's office is willing to help with the proposal if a department is interested.

The addition of this tab is not mandatory.

Adjourned at 1:49 p.m.